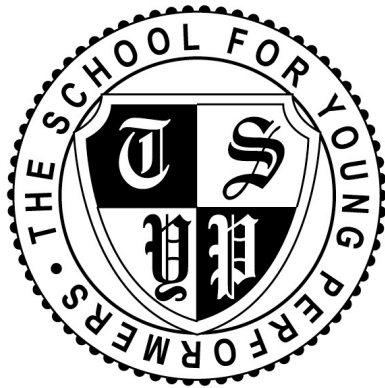


# The School for Young Performers



## Information Handbook

2011 - 2012

Founded 1995

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### About the School For Young Performers

The School for Young Performers (SYP) is a New York State registered private school. Founded in 1995, SYP was originally designed to meet the needs of students balancing academic education with careers in the performing arts. Over the years, however, its student body has evolved to include students pursuing other disciplines other than those in the performing arts, as well as students who prefer a more personalized and flexible education. A “school without walls,” reminiscent of the private tuition of children of upper class families in past centuries, SYP is able to bring its college-preparatory academic program directly to its students at home, work, or while traveling. The School for Young Performers is proud to offer the best education to its students—anywhere.

### Mission Statement

The School for Young Performers (SYP) is committed to providing students in grades K-12 with a high quality education. Through the combination of a comprehensive college preparatory curriculum and a flexible program, students at SYP receive the benefits of personalized instruction by specialized teachers in a non-traditional setting.

### Educational Philosophy

SYP was founded on the belief that:

- All students should receive an outstanding education administered by skilled & caring teachers.
- All students should have access to an individualized course of study that prepares them for admission to college.
- Parents should not have to choose between allowing their children to pursue personal or professional aspirations and providing them with the opportunity for academic achievement.

### Staff

Meghan Formwalt Shann Head of School	meghan@schoolforyoungperformers.org
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## Information for SYP Parents

### Parents

SYP parents have the opportunity to take an active role in their children's education. By encouraging their children to approach SYP with the same regard as they would a traditional school, SYP parents help to facilitate academic success. It is necessary for parents to encourage strong homework and organizational skills and to emphasize the importance of striving for academic excellence, despite the rigorous demands of a professional life.

### The SYP Curriculum

The SYP curriculum is designed to provide students with a quality education in non-traditional settings. SYP students can complete a rigorous curriculum that meets the entrance requirements of the country's most prestigious colleges and universities while retaining the flexibility to pursue their personal and professional goals.

Curricula at SYP are designed to meet the needs of students at all academic levels. In addition to challenging grade level courses, honors level courses are available to students with advanced ability or interest in specific subject matter, or remedial classes are available to students needing additional help with basic math skills. High expectations are maintained for all students, regardless of their level of study.

### Weekly Tutoring Requirements

The School for Young Performers is flexible in arranging mutually agreeable schooling schedules that suit students' academic and professional requirements. However, a minimum number of tutoring hours are required at each grade level.

### Production Tutoring

Students employed by productions and sporting organizations legally obligated to provide education will receive a minimum of fifteen hours of tutoring per week in accordance with industry standards. Upon completion of the productions' educational responsibilities, parents are obligated to finance their children's weekly tutoring requirements.

### Documentation of Coursework

Through quarterly updates, progress reports, and an open line of communication, SYP students and their parents can monitor their individual academic progress. SYP teachers will log school hours, document extracurricular activities, and compile work portfolios for review on a quarterly basis. SYP administrators will review all documentation and make periodic classroom observations.

### Quarterly Updates

Parents will receive quarterly updates documenting their child's progress. If a student is receiving tutoring through a production contract, however, the production company may request weekly report sheets for the duration of the child's employment. Report sheets contain the total number of tutoring hours per week and a brief summary of material covered.

## Information for SYP Students

### Portfolio of Work

To document the quality of the students' work, SYP teachers and students compile portfolios of significant written work, projects, and exams each quarter.

### Progress Reports and Transcripts

Written evaluations of the student's work are submitted to SYP by their teachers at the end of each marking period. A final transcript indicating academic credit for satisfactory work is provided up graduation or withdrawal from SYP. SYP transcripts are recognized by traditional school programs, as well as by college and universities nationwide. Due to the structure of SYP's program, class rank is not assigned.

### Testing and Evaluations

The skill level of each student is determined by on-going evaluation. When applicable, yearly standardized testing is administered. SYP is approved to administer the IOWA Achievement Test Series (K-12) exams. SYP does not offer Regents exams; however, high school students are required to take the SAT II Exams in U.S. History and Modern World History, as well as either the SAT I or ACT. In order to meet graduation requirements, students must earn a minimum score on each SAT II exam and in each section of the SAT I or ACT.

### Field Trips

SYP strongly believes that an educational program must be able to take advantage of diverse learning environments and resources that go beyond the confines of the classroom. Field trips organized by a teacher may count toward weekly tutoring requirements. Opportunities exist within any city the student is studying in.

### Students

A SYP education provides students with the privilege of private instruction while still being part of a well-respected educational community. The students at SYP enjoy the flexibility of having their education tailored to their needs in content and administration. Whether the decision to enroll is based upon career objectives, lifestyle, or personal preference for a non-traditional situation, students at SYP have made the decision that a top-tier education is important to them and their families.

### Students' Code of Conduct

SYP students are offered the opportunity to explore and fulfill both personal and academic goals; however, as in a traditional school, students are expected to be ready to begin class when the teacher arrives, and should be prepared with appropriate supplies and completed assignments, and are expected to behave in a manner appropriate school environment.

## Information for SYP Students

### Grading

Students at SYP are graded on a traditional 4.0 grade scale, however, honors students may earn a higher point value.

### G.P.A. and Grading Scales

The following is the grading scale used by SYP to calculate G.P.A. High school honors classes carry a weighted point value.

	<u>Regular</u>	<u>Weighted</u>
A	4.0	4.2
A-	3.6	3.8
B+	3.4	3.6
B	3.0	3.2
B-	2.6	2.8
C+	2.4	2.6
C	2.0	2.2
C-	1.6	1.8
F	0.0	0.0

Students enrolled in an honors class must maintain a minimum of a B- in order to maintain the honors status.

### Transfer Status and G.P.A.

Transfer students receive credits from courses completed and passed (with a minimum grade of a C-) at other institutions. G.P.A. is calculated based on these courses in addition to any courses taken at SYP.

### Honor Rolls and Class Rank

SYP maintains three honor rolls for students in Middle School and High School. Students meeting the minimum of G.P.A. may earn honor roll recognition at the end of the quarter. The minimum for each honor roll is listed below.

Highest Honors	4.0
High Honors	3.8
Honors	3.5

Students do not need to be enrolled in honors classes to earn honor roll distinction. Due to the nature of SYP, class rank is not calculated.

### Academic Advising

All students enrolled in SYP receive academic advising when choosing their course of study. However, high school students receive additional academic advising from the school's academic counselor in order to plan the best course of study for their future goals and to make sure that minimum graduation requirements are met. The academic counselor will aid high school students in enrolling for mandatory standardized tests.

### College Counseling

Beyond basic academic advising, high school students will meet with the academic counselor no less than once a quarter for assistance in planning their high school study, and when applicable, college selection and application.

## 2011-2012 School Calendar

### The School Calendar

The School for Young Performers offers a flexible schedule, while still adhering to New York State regulations. Although the SYP calendar is based upon a traditional forty week school year, our students may fulfill the attendance requirements in a manner compatible with the realities of their personal and professional obligations. When necessary, this may be accomplished by an accelerated or extended school year. A mutually agreeable school schedule will take into consideration the needs of a student, the teacher, and the production or practice schedule.

### Important School Dates\*

Sept. 8	First Day of School
Oct. 10	Columbus Day
Nov. 4	End of Quarter 1
Nov. 8	Election Day
Nov. 11	Veteran's Day
Nov. 24-25	Thanksgiving Break
Dec. 19-Jan. 1	Winter Break
Jan. 17-Jan. 20	Midterms
Jan. 20	End Quarter 2
Jan. 16	Martin Luther King Jr. Day
Feb. 20	President's Day
Mar. 16	End of Quarter 3
April 6-12	Spring Break
May 28	Memorial Day
June 6-13	Final Exams
June 13	Last Day of School

\*SYP's School Calendar is only a guide. Students may tailor their programs to fit their academic needs and goals.

### Standardized Testing

#### SATS

The SAT I and SAT II subject examinations will be given on the following dates:

#### Exam:

Oct. 1  
Nov. 5  
Dec. 3  
Jan. 28  
Mar. 10 (no SAT II)  
May 5  
June 2

#### ACT

The ACT examination will be given on the following dates:

#### Exam:

Sept. 10  
Oct. 22  
Dec. 10  
Feb. 11 (no NYC dates)  
April 14  
June 9

#### PSAT

The PSAT will be given on Wednesday Oct. 12 and Saturday Oct. 15.

#### IOWA Achievement Tests

The IOWA exams are generally administered in March and April. Students will schedule their exams dates directly with their Deans and Teachers.

#### SAT II History Exams

In order to graduate, all SYP students must take and pass the U.S. History and World History SAT II exams with a minimum score of 300.

## The Lower School at SYP

### ELEMENTARY SCHOOL

SYP offers a comprehensive first through fifth grade program. Students are presented with a challenging and up to date curriculum designed to provide them with the foundation needed for future academic success. A Kindergarten curriculum is available upon request.

#### Grade 1

##### Language Arts

Students will continue to develop oral language and communication skills in order to become independent readers and writers. By refining listening and speaking skills, learning concepts of reading and print, establishing an understanding of letter-sound relationships, practicing word identification, and acquiring new vocabulary, first graders will construct a solid framework for future success in reading and writing. Students will increase their reading proficiency through the use of various text and genres.

##### Mathematics

Grade 1 mathematics focuses primarily on adding and subtracting whole numbers and organizing and analyzing data. Using formal and informal reasoning skills, students will begin to develop problem-solving abilities.

#### Science

Grade 1 science will help students to

develop the skills required to ask questions, gather information, take measurements in nonstandard units, construct explanations, and draw conclusions. Student will cover material about the natural world including: rocks, soil, and natural resources; living and non-living organisms; and cycles.

#### Social Studies

In grade 1 social studies, students will begin to develop concepts of time and chronology by distinguishing among past, present, and future. Students will learn to: identify the anthems and mottoes of the United States and of their own states, make simple maps to identify the geographical locations of their local communities, recognize the basic concepts of goods and services and the value of work, and identify historical figures and ordinary people who exhibit good citizenship.

#### Grade 2

##### Language Arts

Grade 2 students will continue to develop their oral language and communication skills by recognizing large numbers of words automatically and using a variety of word identification strategies, including references and glossaries, to figure out words not immediately recognized. Students will read and write more independently, revise and edit writing, begin to take simple notes, and compile outlines. Students will increase their reading proficiency through the use of various texts and genres.

#### Science

In science, grade 2 students will identify important components of the natural world, including the differences between living and nonliving objects and types of change. They will observe the properties of patterns and relate them to the natural world. Students will also investigate the basic needs of living organisms.

#### Social Studies

In grade 2 social studies, students will begin to develop an understanding of the concepts of time and chronology by measuring calendar time by days, weeks, months, and years. Relationships between the physical environment and human activities are introduced, as are the concepts of consumers and producers. Students will continue to acquire knowledge about important customs, symbols, and celebrations that represent American beliefs and principles by studying the functions of government at the local and state levels. Students will also identify the significance of works of art in the local community and explain how technological innovations have changed transportation and communication.

#### Grade 3

##### Language Arts

Grade 3 students will read and write more independently than in any previous grade and will spend significant blocks of time reading and writing with limited guidance. By listening critically to spoken messages, students will begin to distinguish fact from opinion in texts and to support their ideas and to support their ideas and inferences.

In grade 3, students will read a variety of genres, including: realistic and imaginative fiction, nonfiction, and poetry from classic and contemporary works. Their writing will be

expected to integrate more complex capitalization and punctuation (such as proper nouns and commas in a series) and to demonstrate more proficient spelling. Students will write several drafts of written work before producing a final product and will learn to revise their work to improve coherence, progression, and logic. They will edit final drafts to reflect standard grammar and usage. Students will also master manuscript writing and begin to use cursive writing.

#### Mathematics

Grade 3 students will focus on multiplying and dividing whole numbers, connecting fraction symbols to fraction quantities, and standardizing language and procedures in geometry and measurement. They will begin to build the foundation for an understanding of number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics.

#### Science

Grade 3 students will identify important components of the natural world, including: rocks, soils, water, and atmospheric gases. They will observe the forces that influence the direction and position of objects as they are pushed and pulled as well as the movement of the earth's surface over time. Students will also investigate magnetism and gravity and will explore organisms' needs, habitats, and competition with other organisms within their ecosystems.

## Social Studies

Grade 3 students will focus on the ways in which individuals have changed their communities and the world. By studying the effects heroes have had on communities, past and present, students will also develop an understanding of the economic, cultural, and scientific contributions made by individuals.

## Grade 4

### Language Arts

Grade 4 students will spend a significant amount of time reading and writing independently. Students will be expected to read with a growing interest in a wide variety of topics and use critical thinking skills to discuss and adjust to different types of texts. Students will learn to select and analyze different forms of writing for specific purposes, such as to inform, persuade, and entertain. Students' knowledge and use of vocabulary will also increase through the units.

### Mathematics

Grade 4 students will compare and order fractions and decimals, apply multiplication and division, and develop ideas related to congruence and symmetry. Students will use algorithms for addition, subtraction, multiplication, and division as generalizations connected to concrete experiences, and will concretely develop basic concepts of fractions and decimals

## Science

Grade 4 students will identify components and processes of the natural world, including: properties of soil, effects of the oceans on land, and the role of the Sun as our major source of energy. In addition, students will identify the physical properties of matter and observe the addition or reduction of heat as an example of factors that can cause changes in states of matter. Students will learn the roles of living and nonliving components of simple systems and investigative differences between learned characteristics and inherited traits. Students will also learn how adaptations of organisms that lives in the past may have increased some species' ability to survive.

## Social Studies

Grade 4 students will focus on how individuals have changed their communities and world. Students will study the effects historical figures have had on communities, past and present. They will also develop an understanding of the economic, cultural, and scientific contributions made by many other individuals. This course is specifically designed to focus students' attention on the local state and nation.

## Grade 5

### Language Arts

Grade 5 students will refine & master previously learned skills in reading and writing. A variety of texts will be used to increase reading comprehension. Increased skills in grammar, spelling, and usage will enable students to edit their own writing. More emphasis will be placed on the student's ability to create error-free compositions on a regular basis.

### Mathematics

Students in grade 5 math are expected to master the concepts of area and volume, and to be able to compare and contrast the area and volume of geometric figures. Great emphasis is placed on the interpretation of data in graphs, charts, and tables. Students will also apply whole number operations in a variety of contexts. Grade five students will continue to work on their foundations in: number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics.

### Science

Grade 5 students will identify the structures and functions of Earth systems including: weathering and erosion, nutrient cycles, landform formation, and ecosystem interactions. Students will also learn about magnetism, physical states of matter, and conductivity as properties that are used to classify matter. In addition, fifth grade students will study energy forms and how they relate to physical, earth and life sciences.

## Social Studies

Grade 5 students will take an in-depth look at the history of the United States. Beginning with the colonial times, students will examine the progress of American culture throughout history. Emphasis will be placed on strengthening critical thinking skills and establishing a solid foundation in history.

## MIDDLE SCHOOL

SYP offers a quality middle school education that prepares students for the rigors of high school. In developing the SYP middle school curriculum, educational standards from several U.S. locations were evaluated and various innovative education professionals were consulted. The result is a comprehensive middle school educational program. All students at a Middle School level are required to take one elective course per semester.

### Language Arts

The Language Arts program provides a foundation in grammar, literature appreciation, and composition skills. Students work with all three components of the course simultaneously in order to strengthen and improve their language arts skills. The classes link literature and writing through the study, analysis, and creation of poetry, short stories, drama, and novels. Middle school students are expected to complete research papers at each grade level.

## English I

English I provides the basic grammar, literature appreciation, and composition skills necessary for further Language Arts study.

## English II

English II enhances the skills learned in English I and gives the student further opportunity to use those skills. This course places a greater emphasis on the acquisition of reasoning and analytical writing skills.

## English III

English III furthers the skills learned in English I and II, and emphasizes critical and analytical writing through literary composition.

## Social Studies

Social Studies at SYP presents students with a balanced program of studies in world history and cultures, American history, and geography. Each course recognizes skills in map reading, data interpretation, and historical foundations by the National Education Standards.

## World Studies

World Studies examines cultures, government, and economics within the context of world geography and world history. Students explore the interdependence of physical geography and demographics, and learn how cultures and history have shaped the world's people today.

## U.S. History

United States History takes an exciting approach to the study of the prehistoric period through the 21st century in the United States. Students learn about the people, places, and events that have helped shape American culture using a series of books specifically designed to tell the story of the American people.

## Mathematics

Math at SYP is organized as an integrated series specifically designed for middle school grades. The series takes a systematic approach to the development of essential math skills needed for high school algebra, geometry, and advanced math. Each math course places strong emphasis on skill development and mastery, as well as on problem solving techniques. With permission, 3rd year students may opt to replace Math III with Algebra I for early high school credit.

### Math I

Math I focuses on initial skill development and basic problem solving techniques.

### Math II

Math II introduces students to the basics of pre-algebra and intermediate problem solving techniques.

### Math III

Math III re-enforces pre-algebra skills and teaches advanced problem solving.

### Algebra I

Algebra I emphasizes linear and non-linear functions. Students are introduced to the

real number system, solving first degree sentences in one variable, the fundamental order of operations, systems of linear equations in two variables, inequalities, quadratics, exponentials, trigonometry of right triangles, and problem solving.

## Science

Science at SYP offers students unique academic flexibility. The coursework comprised of fifteen modules designed to introduce students to topics in the earth, physical, and the life sciences. Students choose four modules per year with at least one choice from each of the three categories. Each module develops the skills needed for future scientific study. All middle school science students have optional laboratory components, however it is highly recommended that middle school students take at least one lab module per year.

Middle school students are required to take the Human Biology module in order to fulfill their health requirement.

## Earth Sciences

### Inside Earth

Inside Earth introduces students to plate tectonics and fundamental geological processes.

### Oceanography

Oceanography is an introduction to the basic principals of ocean study.

## Earth's Changing Surface

Earth's Changing Surface teaches the fundamental principles of geology, including weathering, erosion, and deposition.

## Astronomy

Astronomy is an introduction to the study of space science.

## Physical Sciences

### Motion, Forces, and Energy

Motion, Forces, and Energy explains the basic forces involved in physics, such as motion, speed, acceleration, friction, velocity, work, and power.

### Chemical Interactions

Chemical Interactions teaches the fundamentals of chemistry and chemical reactions.

### Chemical Building Blocks

Chemical Building Blocks introduces basic principles in chemistry, including matter, atoms, and elements.

### Sound and Light

Sound and Light is an introduction to the physics of waves.

### Electricity and Magnetism

Electricity and Magnetism explores electric charges and currents, magnetism, electricity, and the world of electronics.

## Earth Sciences

### **From Bacteria to Plants**

From Bacteria to Plants is a study of viruses, bacteria, protists, fungi, and plants.

### **Animals**

Animals introduces students to the basic concepts of zoology, including the classification of animals and animal behavior.

### **Human Biology**

Human Biology is an overview of general anatomy and physiology, and the concepts of wellness and nutrition. This component is mandatory for all middle school students.

### **Cells and Heredity**

Cells and Heredity is an introduction to the study of genetics.

### **Environmental Science**

Environmental Science examines issues surrounding the Earth's natural resources.

### **Electives**

#### Art Appreciation

Art Appreciation is a general survey course exploring different artists, their lives, and their artistic styles. The student will use art to recognize global diversity and connect to universal human experience as expressed through art.

## Forensic Science Lab

Utilizing simple laboratory techniques, students learn how to collect evidence, gather data, and analyze a crime scene. This laboratory based class is built around hands-on activities designed for SYP students.

## Robotics Lab

In Robotics, students have the opportunity to design and build their own robots using LEGO Mindstorms. Through the use of design challenges, students will explore how robots react to their environment, how computer programming is used to control the behavior of machines, and how physics informs mechanical and industrial design. This course welcomes all students with inquiring minds and all ranges of robotic experience.

## Foreign Languages

Students may choose from a selection of modern and classical language. Each foreign language course is a full-year, one-credit course that counts towards elective credits. Upon permission from their teacher, eighth grade students may take a first year high school level language class that will count towards high school credit at SYP.

# The Upper School at SYP

## **The High School Program**

The high school program at SYP was specifically designed with busy professional students in mind. Students have access to a quality preparatory education while still having the flexibility their career demands.

## **Minimum Credits**

New York State graduation requirements mandate that students successfully complete a minimum of 22 academic credits in grades 9 through 12, with each credit consisting of at least 100 course hours. Many of these credits must be taken in chosen subject areas; the additional credits may be chosen by the student.

## **Graduation Requirements**

In addition to minimum credit requirements, students are required to meet the minimum score on the following exams:

- SAT II U.S. History Examination (students must earn a minimum score of 350)
- SAT II World History Examination (students must earn a minimum score of 350)
- Sat I or ACT (students must earn a minimum of 400 on each section of the SAT or 25 on the English, Math, and Reading sections of the ACT)

## **SAT II Subject Exams**

SYP classes present all of the information on each of the SAT II subject exams. Students wishing to take the SAT II subject exams should sign up for the exam date that is closest to the end of their school year.

## **Language Arts**

SYP English courses take a multifaceted approach to the study of literature, incorporating practical applications of grammar and composition. Through expository writing assignments based on the core literature, students learn critical analysis, the organization of ideas, and the use of correct grammar syntax. Each course provides instruction in research techniques, as well as SAT preparation, including vocabulary work. Students are required to complete 1 credit of American Literature and 1 credit of World Literature in order to graduate.

## **Social Sciences**

SYP Social Science courses focus on the study of culture and cultural diversity; structures of power, authority, and governance; the influence of art, science, and technology on society; global connections and interdependence; and ideals, principles, and practices of democracy. Students are required to incorporate research techniques and writing strategies introduced in corresponding English courses. Additionally, the United States History and World History courses prepare students to take the SAT Subject Examinations required for graduation. Students must complete 1.5 credits in U.S. History and 1.5 credits in World History in order to graduate.

## Sciences

The SYP science curriculum provides a solid foundation in the facts, concepts, and principles that constitute the structure of science. The understanding and use of the process of scientific inquiry is a goal for all students. Technology is incorporated into the science curriculum, enhancing students' understanding of science. Many of SYP's science courses have specially designed laboratory components to further enhance the understanding of scientific concepts. Students are required to complete 1 credit in biological science and 2 credits in physical science in order to graduate.

## Mathematics

The SYP Math curriculum provides students with the opportunity to deepen their knowledge and understanding of mathematical principals and to increase their ability to apply these principles in practice. SYP high school math courses require that students have a graphing calculator. Students are required to complete 3 credits in math in order to graduate.

## Foreign Languages

SYP strongly encourages the study of foreign language as part of a well-rounded high school curriculum. Students may choose from a selection of modern and classical languages. Each foreign language course is a full-year, one-credit course that counts toward elective credits required for graduation. It is recommended that students taking a foreign language pursue it for a minimum of two years.

## Health and Physical Education

All SYP students are required to take a health course in which they are educated about the benefits of healthy living. Upon approval from the overseeing Dean of Students, students may be given physical education credit for private athletic instruction and supervised dance rehearsal.

## Fine Arts

The fine arts are an integral part of the SYP curriculum. The focus of the curriculum is for all students to develop an understanding and appreciation of all art forms. In addition to the fine arts classes offered by SYP, students may be given fine arts credit when private instruction, supervised rehearsal, and performances can be verified.

## Electives

SYP offers elective courses that serve to help students achieve a well-rounded education.

# 2011-2012 High School Courses \*

## Language Arts

20th Century Playwrights  
African American Literature  
American Literature  
British Literature  
Comparative Literature  
Contemporary American Literature  
Creative Writing  
Fantasy Fiction  
Fundamentals of Composition  
Greek Mythology  
Honors American Literature  
Honors World Literature  
Science Fiction  
Shakespeare  
World Literature  
World Mythology  
Writing for the Screen  
Writing for the Stage

## Mathematics

Accounting  
Algebra  
Algebra II  
Business Math  
Critical Thinking  
Geometry  
Honors Algebra  
Honors Algebra II  
Honors Calculus  
Honors Geometry

Honors Pre-Calculus  
Logic & Problem Solving  
Pre-Calculus  
The Art of Investment

## Social Sciences

Ancient Civilizations  
Anthropology  
Business  
Civics  
Economics  
Foundations of Entrepreneurship  
Government  
History of American Music  
History of Musical Theater  
History of Rock and Roll  
Honors United States History  
Honors World History  
Introduction to Law  
Modern World History  
Political Science  
Psychology  
Sociology  
United States History

## Sciences

Animal Behavior  
Biology  
Chemistry  
Earth Science  
Environmental Science

## 2011-2012 High School Courses \*

Field Studies  
Forensic Science  
Honors Anatomy & Physiology  
Honors Biology  
Honors Chemistry  
Honors Physics  
Human Biology  
Marine Biology  
Physical Science  
Physics

### Health

Exercise Science  
Health  
Nutrition

### Fine Arts

Dance  
Digital Photography  
Introduction to Fashion  
Introduction to Film  
Music  
Theater

### Electives

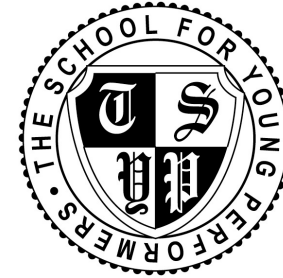
Driver's Education  
Keyboarding  
Summer Internship  
Testing Technique  
Website Design

### Foreign Languages

Spanish  
Latin  
French  
Greek  
Italian  
Hebrew  
German  
Chinese  
Japanese  
Russian

\* PLEASE NOTE: Not all courses are available at each grade level. For additional information about which courses are available, based on grade level and prerequisites, please contact the Academic Counselor.

\*\* For a detailed description of any listed course, please contact Eddie Rabon, the Assistant to the Head of School by email at [eddie@schoolforyoungperformers.org](mailto:eddie@schoolforyoungperformers.org).



## The School for Young Performers

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